El Monte Union High School District

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Assessment, Accountability, and Family Engagement Department Rossana Alvidrez – Coordinator, English Learner Program

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District English Learner Advisory Committee (DELAC)

May 28, 2020 Virtual Meeting (Google Meet) 5:30 – 7:30 p.m.

AGENDA

Sra. Mondragon	1.	Sign-in and Welcome Meeting called to order at by Mrs. Mondragon, DELAC president.
	2.	Approval of the agenda
	3.	Reading and approval of the minutes for January 23, 2020 and February 27, 2020.
Sra.	Compliance Items	
Echeverria	4.	District program, goals, and objectives [I-EL 2.1(c)]: COVID-19 LCAP Report
	5.	Consolidated Application [I-EL 2.3]
Srta. Alvidrez	6.	Compliance with applicable teacher and instructional aide requirements. [I-EL2.1(d)]
	7.	Reclassification Procedure [I-EL 2.1(e)]
	8.	Written Notifications to Parents [I-EL 2.1(f)]
	Additional Items	
Sra. Mondragon	9.	Site ELAC reports
Srta. Alvidrez	10.	Presentation of Certificates
Sr. Velasquez	11.	Announcements a) Summer School Distance Learning: Continuing students: Session 1 – June 29 to July 10, 2020 Session 2 – July 13 to July 24, 2020 Incoming 9 th graders: July 27 to August 7, 2020 b) 2020-2021 Registration (Tentative): August 3 to 14, 2020 c) First day of school 2020-2021: August 18, 2020 d) Next DELAC meeting: Thursday, November 19, 2020
	12.	Meeting Evaluation and DELAC Report Form
Sra. Mondragon	13.	Adjournment Meeting adjourned at p.m.

To add agenda items for the next meeting, please call the Assessment, Accountability, and Family Engagement office at (626) 444-9005, ext. 9916, or by email to rossana.alvidrez@emuhsd.org

District English Learner Advisory Committee LEGAL REQUIREMENTS

Date	
Completed	LEGAL REQUIREMENTS
12/12/2019	Each local education agency (LEA) with more than 50 English learners (ELs) must have a functioning DELAC or a subcommittee of an existing district committee in which at least 51 percent of the members are parents of ELs and not employed by the district. [I-EL 2.0]
	2. The DELAC shall advise the school district governing board on all of the following tasks:
12/12/2019 01/23/2020	 a) Development of a district master plan, including policies guiding consistent implementation of EL educational programs and services that takes into consideration the SPSA. [I-EL 2.1(a)]
01/23/2020 02/27/2020	b) Conducting of a district-wide needs assessment on a school-by-school basis. [I-EL 2.1(b)]
05/28/2020	c) Establishment of district program, goals, and objectives for programs and services for ELs. [I-EL 2.1(c)]
05/28/2020	d) Development of a plan to ensure compliance with any applicable teacher and instructional aide requirements. [I-EL 2.1(d)]
05/28/2020	e) Review and comment on the district's reclassification procedures. [I-EL 2.1(e)]
05/28/2020	f) Review and comment on the written notifications required to be sent to parents and guardians. [I-EL 2.1(f)]
01/23/2020 02/27/2020	g) Review and comment on development of the Local Control and Accountability Plan (LCAP). [I-EL 2.1(g)]
12/12/2019 01/23/2020 02/27/2020	3. Each LEA must provide appropriate training materials and training, planned in full consultation with committee members, to assist members in carrying out their legal advisory responsibilities. [I-EL 2.2]
05/28/2020	4. The consolidated application must also include certifications by appropriate district advisory committees that the application was developed with review and advice of those committees. [I-EL 2.3]
	ADDITIONAL ITEMS
02/27/2020	5. Review the Uniform Complaint Procedure (UCP), the <i>Williams</i> Complaint Procedure, and the UCP notification procedure. [II-UCP2]
12/12/2019 01/23/2020	6. Review the district Parent Involvement policy. [I-CE2.2(c)]
12/12/2019 01/23/2020	7. Review and/or revise DELAC bylaws.
12/12/2019	8. Elect DELAC Officers.